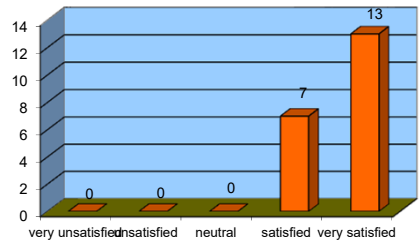
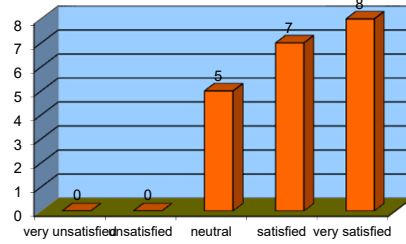


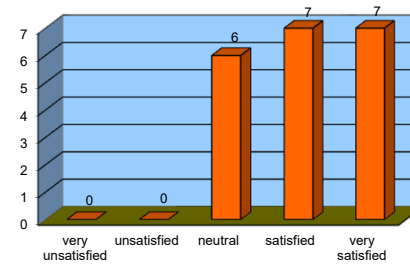
1. Do you feel this project is useful for you?



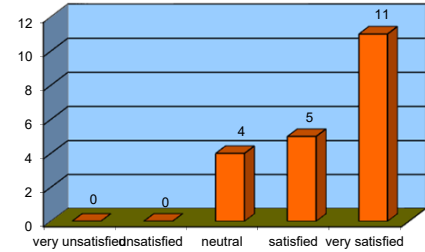
2. Have you been involved in this project from the start?



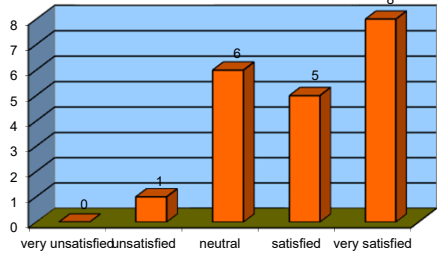
3. Do you do extra work (outside school hours) for the project?



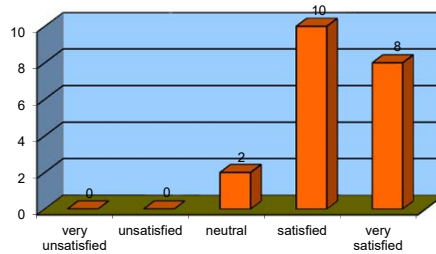
4. Are you proud of being a member of the team?



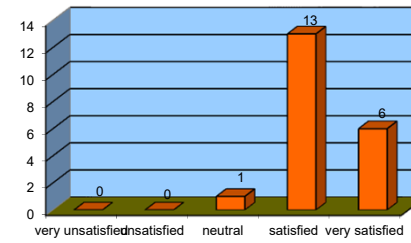
5. To what extent has the project helped you to develop your self-esteem?



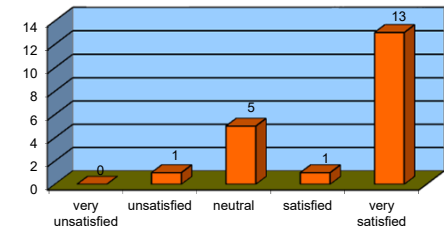
6. Has the use of group work enabled you to develop your cooperation skills?



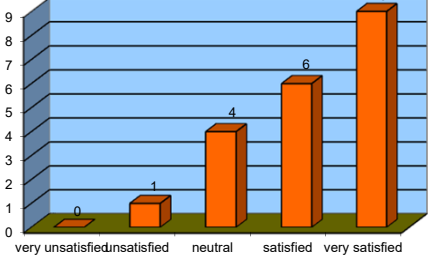
7. To what extent has the project helped you to improve your linguistic competence in the English language?



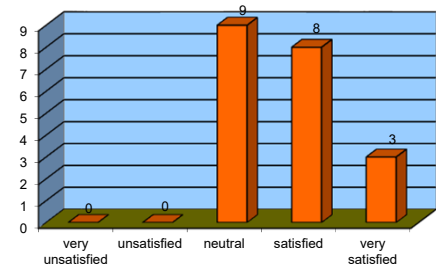
8. Have you learnt a few words or simple expressions of other languages like French, Welsh and Finnish?



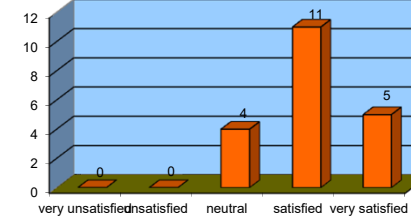
9. Has the project helped you to deepen your knowledge about key concepts in the field of entrepreneurship?



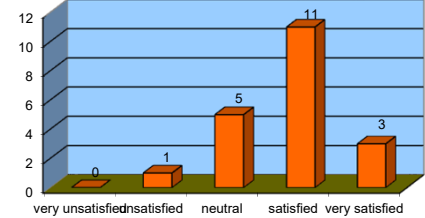
10. To what extent has the project helped you to develop your creative ideas and ambition?



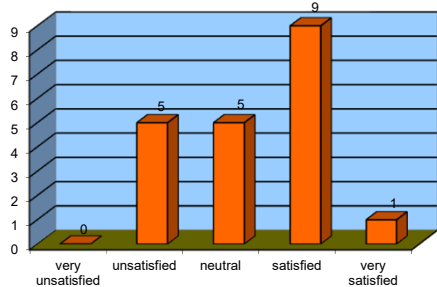
11. Has the cross curricular approach of the project given you the chance to learn skills from different areas of the curriculum (English, Economics, Computer Science)?



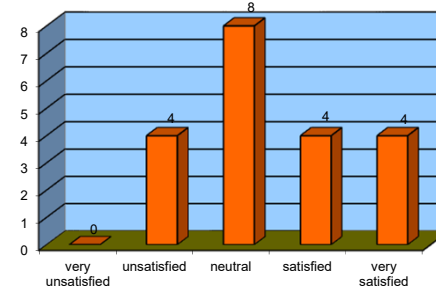
12. Does the project provide a context for the effective use of ITC? (Internet, e-mail, video-conferencing, blog, etc.)



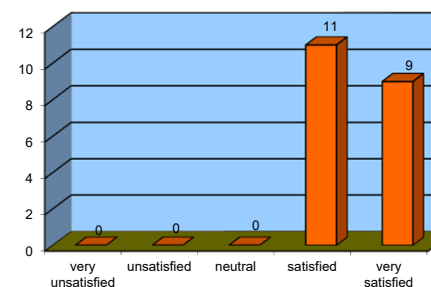
13. Do you use the Internet to search for information on the project topic?



14. How often do you communicate with your foreign partners via Twinspace, Facebook or Whatsapp?



15. Has the project helped you to understand other cultures?

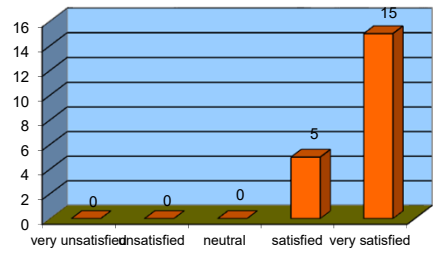


Erasmus + 2015-2017
 Title of the partnership:
 B.Y.E. "Being Young Entrepreneurs"
 QUESTIONNAIRE FOR STUDENTS:
 EVALUATION IN PROGRESS

Italy



16. Has the project helped you to improve international cooperation, knocking down stereotypes and prejudices?



Erasmus + 2015-2017

Title of the partnership:

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QUESTIONNAIRE FOR STUDENTS:

EVALUATION IN PROGRESS

Italy

