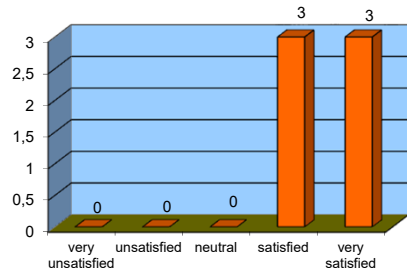
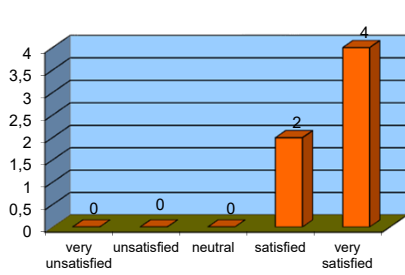


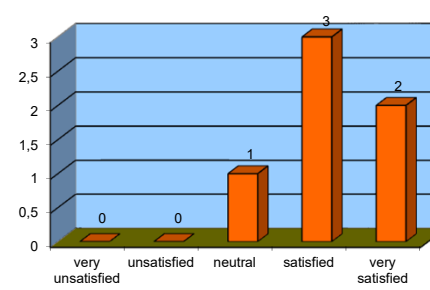
1. Are you satisfied with the results of the first phase of the project?



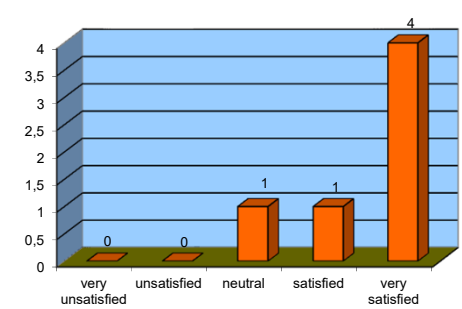
2. To what extent has the involvement in the project increased the interest towards the international projects?



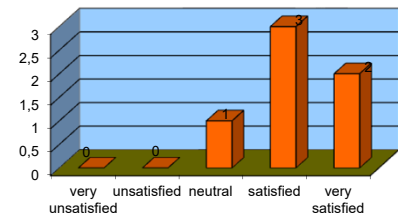
3. To what extent has the involvement in the project increased the motivation of students towards the study of foreign languages?



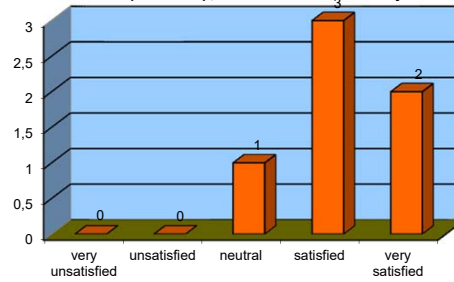
4. How has the project helped you to improve your competence in a foreign language?



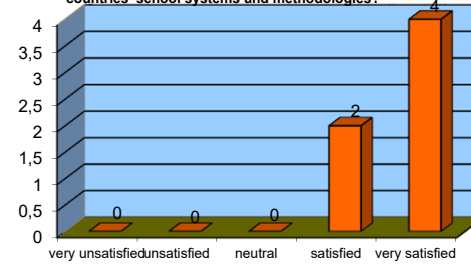
5. Does the project help students to strengthen the key competences such as: the use of ICT, the ability to work inside a group, the spontaneous communication in an appropriate way?



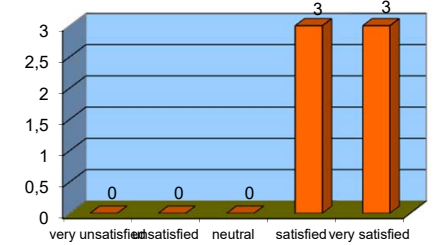
6. Does the project help students to deepen their knowledge about entrepreneurship, their ambition and creativity?



7. Has the project enabled you to understand the partner countries' school systems and methodologies?



8. How do you consider the multilateral collaboration among the teachers involved in the project?



Erasmus + 2015-2017
 Title of the partnership:
 B.Y.E. "Being Young Entrepreneurs"

QUESTIONNAIRE FOR TEACHERS:
 EVALUATION IN PROGRESS

Italy

