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|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Classe</b>            | 4A inf-Inglese                                                                                                                                                   |
| <b>Disciplina</b>        | Inglese                                                                                                                                                          |
| <b>Docente teorico</b>   | Camarda Carmela Stefania                                                                                                                                         |
| <b>ITP (se presente)</b> |                                                                                                                                                                  |
| <b>Libro di testo</b>    | Performer B1 vol. 2, Zanichelli<br>Microlingua: Information Technology: skills and competences English for Technology, Vol. 1; 2019, Minerva<br>Complete Invalsi |

### Argomenti sviluppati (docente teorico):

Placement test  
 Grammar revision  
 Grammar rules:  
 Regular and irregular verbs  
 Simple present and present continuous  
 The passive  
 Present perfect with for and since and past simple  
 Past simple and past continuous (il verbo della narrazione) – describing pictures  
 Modal verbs: can, must, have to, need, don't have to  
 Comparatives  
 The passive form  
 Adverbs  
 Readings and listenings tipo Invalsi

Build up (Performer B2) As I feel studio della forma "ing".  
 Speaking Activity: Acrostic poem – I Introduce myself.  
 What does a lesson involve? Metaphors.  
 Unit 8 Performer B1 vol 2 Art and Beauty – Compare two photos or images and talk about them.  
 Describing a picture: Leonardo da Vinci's Monalisa and her physical appearance – glossary.  
 Approccio alla didattica orientativa:  
 Career choices  
 Three unusual schools and my school

## Unit 11 The way I feel, feelings and emotions

Microlingua Information Technology:

Unit 7 Operating system

Google a case study

Unit 8 Computer languages:

Flipped classroom: Scratch vs Python

Introducing C++

Java and Javascript

Unit 9 Software application

What's application software?

An intro to the database

Vocabulary – Technical English from unit 1 to unit 9

Literature e approccio all'attualità (didattica orientativa)

William Shakespeare, life and works. Il Teatro elisabettiano

Preparazione alla tragedia shakespeariana – video clip, visione del film e recitazioni online e lettura del classico.

Hamlet, uomo moderno, plot and poetic language – performance di *To be or not to be* con registrazione.

Storia e attualità

Alan Turing and the Artificial Intelligence. Oggi e l'eredità di Turing. A Podcast: an interview – work in pairs.

Educazione Civica: Digital Citizenship and a better Internet. 2030 Agenda and 17 goals and Sustainable development. Writing an article.

Lavori di gruppo

Ricerche online in laboratorio

Supporto materiale cartaceo e video

Prof.ssa Carmela Stefania Camarda

7 giugno 2024

**Argomenti sviluppati (ITP):**