

Classe	1 B CH
Disciplina	Lingua straniera: Inglese (potenziamento/recupero)
Libro di testo	"Take Action" 1 – Zanichelli – Jenny Dooley

Argomenti sviluppati:

GRAMMAR	<u>STARTER:</u> Subject pronouns Present simple do to be e to have (affirmative, negative, interrogative and short answers) Question words A/An – The Nouns: regular and irregular plurals – spelling variations Demonstratives (adjectives and pronouns) Prepositions of place Prepositions of time Ordinal and cardinal numbers There is e there are Some and any Can (affirmative, negative, interrogative and short answers) Imperative <u>UNIT 1 "Strong bonds"</u> Object pronouns Possessive (adjectives and pronouns) Genitive sassone Whose <u>UNIT 2 "Round the clock"</u> Present simple daily routine verbs + spelling rules Adverbs of frequency
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	Question words Uso dell'ausiliare DO <u>UNIT 3: "Tastes"</u> Countable and uncountable nouns I partitivi (some/any/no) How much/how many A lot of/much/many A few/a little Too much/too many/(not) enough <u>UNIT4: "On target"</u> Uso di Can Possessive abjectives and pronouns Verbs + -ing form, -infinitive, - base form <u>UNIT5: "Looking good"</u> Present continuous (affirmative, negative, interrogative and short answers) Present simple vs present continuous <u>UNIT6: "Glorious past"</u> Past simple to be e to have (affirmative, negative, interrogative and short answers) Past simple verbi daily routine (affirmative, negative, interrogative and short answers) Wh – questions + past simple
<i>Vocabulary</i>	- Family - Character and appearance - School subjects and objects - Cardinal and ordinal numbers - Countries and nationalities - House and furniture - Family members - Appearance and character - Daily routine and free-time - Chores - Weekend activities - Food: portions and containers - Food preparation

	- Ordering food - Sports - Go/ play/do+sports - Sports venues - Sports equipment - Clothes, accessories and footwear - Jobs and famous people - Jobs and places
COMMUNICATION	- Introducing people; - Greetings; - Personal questions; - Describing people; - Inviting and making arrangements - Accepting and refusing an invitation; - Healthy and unhealthy food - Expressing preferences - Talking about clothes - Talking about preferences
SKILLS AND COMPETENCE	- talking about family and family celebrations - routine and free time activities - talking about social media - talking about hobbies - talking about chores - food habits - healthy and junk food - food and colours: what is the importance of colours on food - talking about your favourite food (like and dislike) - talking about your favourite sport - talking about job and job places